



# GOVERNMENT COLLEGE LAWAN

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ACCREDITED BY NAAC WITH GRADE “B” CGPA 2.46



LAWAN, DATE: 13/03/2023

## TEACHING POLICY

### PREAMBLE

Government College Lawan recognises the transformative power of education in shaping individuals and societies. We believe that teaching is a fundamental aspect of education, and that the quality of teaching directly impacts the outcomes of learning. Therefore, we affirm the importance of establishing a comprehensive teaching policy that reflects our commitment to excellence in teaching.

This policy is grounded in our shared values of inclusivity, equity, and diversity. We recognize that every learner brings unique experiences, perspectives, and abilities to the classroom, and that effective teaching must account for these differences. Our policy seeks to promote an inclusive and equitable learning environment that respects diversity, fosters critical thinking, and nurtures creativity.

The college envisions to provide opportunities of character development by the means of classroom, stage and playground, i.e. academic and social development of our scholars.

Furthermore, we believe that teaching is a dynamic process that requires ongoing professional development and growth. As such, our policy supports the continuous improvement of teaching practices through opportunities for training, mentorship, and collaboration. We encourage all educators to embrace a growth mindset, to reflect on their teaching practices, and to engage in ongoing learning to enhance their effectiveness in the classroom.

Finally, we acknowledge that teaching is a complex and multi-faceted endeavor that requires support and resources. Our policy aims to provide faculties with the necessary tools and resources to support their teaching, including access to technology, instructional materials, and professional development opportunities. We also recognize the important role of leadership in creating and sustaining a culture of excellence in teaching, and we call on all leaders in education to prioritize the development and implementation of effective teaching policies.

In conclusion, we affirm our commitment to excellence in teaching and to the ongoing improvement of teaching practices. We believe that a comprehensive teaching policy that is grounded in our shared values, promotes inclusivity and equity, supports ongoing professional development, and provides resources and support for educators, will contribute to the success of learners and the advancement of our society.

### Objectives-

**The college adheres to the syllabus provided by the Pt. Ravishankar Shukla University, Raipur.**

**The syllabus of value-added courses is to be drafted by the concerned department as per UGC guidelines and approved by the IQAC.**

1. Development of cognitive and social skills of the students.
2. To provide suitable learning opportunities, teachers customize tasks, projects and activities like discussions, quizzes, tests, case studies, research and social projects.
3. Teachers should practice student centric learning activities and promote classroom interaction by giving students opportunities to learn using experiential approach.

5. The concerns of both the slow and advanced learners must be properly addressed.
6. Adoption of Information and Communication Technology (ICT) based learning tools for an effective teaching-learning process must be practiced.
7. To promote high-order thinking skills such as analysis, synthesis, evaluation, and creativity.
8. The faculties must engage in outreach activities to promote the spirit of "Education for all".
9. To develop the inherent competences and kindle a positive attitude in the new entrants of higher education.
10. Faculties will mentor the assigned group of students.

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**PRINCIPAL**  
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