



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT COLLEGE LAWAN
C-21844

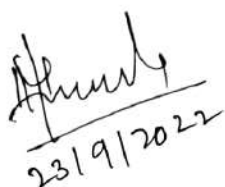
LAWAN
493526

(Draft)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT COLLEGE LAWAN LAWAN Chhattisgarh 493526	
2.Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	7	
Permanent Faculty Members:	10	
Permanent Support Staff:	6	
Students:	789	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Govt Co-education college in predominantly tribal region with 2F and 12B status of UGC Act 2. Girl students outnumbered thereby counterparts 3. Unique Janbhagidhari Samithi system supporting and supplementing resources of the colleges	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 22-09-2022 Visit Date To : 23-09-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. R N YADAVA	Vice Chancellor,Purnea University
Member Co-ordinator:	DR. MADHURENDRA KUMAR	Professor,Kumaun University Nainital
Member:	DR. AJIMS P MOHAMMED	Principal,MES COLLEGE MARAMPALLY
NAAC Co - ordinator:	Dr. Ruchi Tripathi	


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Section II: CRITERION WISE ANALYSIS


Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

The curriculum followed in the institution is designed and developed by the Department of Higher Education, Govt of Chhattisgarh at the undergraduate level, which is common for all the colleges of the state. In the postgraduate programmes, the syllabus adopted by the Board of Studies of different streams in the Pandit Ravishankar Shukla University is followed. The college methodically plans its academic sessions to ensure judicious implementation of the academic calendar, timetables and the distribution of courses. Special emphasis is made to correlate the syllabus with the questions asked in the different National and State level competitive exams. Discipline-specific elective papers are undertaken before the commencement of the session in various departments. The course delivery methods include traditional classroom lectures, Power point presentations, tutorial, project work, experiments, hands-on training, e-learning, and case studies. Every department of the college works in the ambit of academic calendar in order to deliver academic knowledge through the conduct of assessments, results analysis, field studies, practical work, assignments, project work and mock tests. The academic calendar provides direction and support to the faculty members to plan their respective course delivery, research work, academic and administrative duties along with the co-curricular activities. Formative, Interim and Summative assessments are carried out for the valuation of the learning capabilities of the students. Cross-cutting issues such as gender, environmental sustainability, human values, and professional ethics, among others, find an adequate place in this institution when it comes to incorporating them positively into the curriculum.


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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Initiatives are taken by the institution to improve the learning levels of slow learners and advanced learners and a proper documentation is maintained to corroborate this practice. As part of experiential learning, participative learning and problem-solving methodology, the institution believes in using student-centered methods to increase student involvement. The departmental team ensures that teaching and learning are carried out efficiently and effectively throughout the institution. Information and Communication Technology (ICT) is used in education to support, enhance, and optimize educational delivery. Access to Wi-Fi is adequate. The internal exams are conducted in accordance with the academic calendar and as per the instructions provided by the Pt. Ravishankar Shukla University, Raipur. A fair practice is followed for internal evaluation of the students in the semester examination system. Government College, Lawan has an elaborate mechanism to ensure that the process of continuous assessment is time bound, transparent, efficient and in the finest interest of the students. The College has a well-articulated mechanism to communicate programme and course outcomes to all the stakeholders. However, the attainment of learning outcomes to be given more emphasis

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The college supports various innovative activities and skill-based projects by providing knowledge and resources. In order to take advantage of the upcoming opportunities in the field, the college is guiding the students for innovation and skill acquisition in the sphere of mushroom cultivation, tailoring and handicrafts. The institution is looking forward to provide outlets to 'C - Mart', an enterprise of Government of Chhattisgarh. Students are preparing dhoop etc with 'Panchgavya'. Recently a grant of Rs 44 lakhs has been sanctioned to this institution by the DBT under Star College Scheme. However, the institution should give emphasis to IPR related activities and try to acquire more research grants. The students carry out extension activities by the means of the National Service Scheme, Red Ribbon Club, Youth Red Cross Society and Eco-club. The institution has adopted a village- Grama Panchayat Munda which is located 5 km away from the college on NH 130 B.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The institution provides the latest infrastructure and facilities that contribute to the academic growth of students and faculty. There are five laboratories, common library, a computer lab, e-class room and ICT-enabled seminar hall. Some departments maintain departmental library and this facility is used by the students

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and faculty. The college has a large playground where sports activities are carried out. The college has land availability of around 25 acres where athletics, cricket, football, volley ball, kabaddi, kho-kho and other sports are played. Along with these a badminton court area is also developed in the college campus. However, the number of ICT enabled class rooms is inadequate. The library is partially digitalised and the number of books in the library is 5349. Focus shall be given to increase the number of Library books. There are no rare books in the library. Also, there is a need to improve the library usage by teachers and students. The College Principal's office, library, and all the classrooms have proper connectivity to the internet. The internet speed of more than 50 MBPS is made available with the leased line of the internet service Provider. The upgraded software is used for teaching-learning purposes in various departments such as tools like Clustal X and Phylip, open-source online simulations in the Zoology department, Argus Lab, Chem Sketch, Virtual labs (Ministry of Education) and QBASIC in the Chemistry department provide digital education to the students. However, there should be an upgradation in the student-computer ratio. The college has policies and procedures in place for the maintenance and utilization of infrastructural facilities. The building maintenance committee monitors the physical infrastructure of the college. Stock registers for purchases and utilization of consumables are maintained.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college provides a supportive environment for students to develop their leadership and interpersonal abilities while also boosting their self-esteem. The student placements are almost nil. The post-graduate departments have Student Societies that encourage students to participate actively in academic and co-curricular activities. Various student committees/clubs are active in the college to promote student participation and representation in administrative, co-curricular, and extracurricular activities. Medical facility is confined to First aid and referral arrangements to nearby Govt Hospitals. The college organizes camps for medical check-ups and for educating them on various health related issues from time to time. The Alumni Association is active in conducting welfare activities for students and the campus, however, the financial contribution from alumni association is very meagre.

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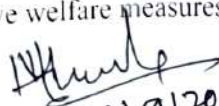
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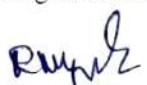
Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p>

Qualitative analysis of Criterion 6

The essence of vision and mission is reflected in all the activities carried out by the institution. The initiatives such as online admission, fees payment, online grievance redressal, promotion of N-LIST INFLIBNET have been adopted by the college management to inculcate the spirit of Digital India. The college has a staff council, purchase committee and several other committees pertaining to student welfare, administration, institutional discipline, admission, finance, procurement, extension activities, co-curricular, extracurricular activities, grievance redressal, scholarships, library, physical infrastructure maintenance, ST/SC/OBC matters and gender related issues. The college strategic development plan is effectively deployed with the active participation of IQAC and all other departments. The organogram of the college reflects the democratic character and shared responsibilities with which governance takes place. The IQAC of the college plays a key role in assessing and assuring quality in the teaching, learning and evaluation process. The institution has effective welfare measures for the teaching and non-teaching staff. However, the teachers provided with


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financial support for attending Conferences, Workshops, Seminars etc must be considerably improved. Appraisal for teaching staff is based on the Performance-Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking promotion. The Government of Chhattisgarh is the principal provider of the funds to the institution. The IQAC of the institution deliberates monitoring and evaluation of the academic activities and give suggestions for enhancement and improvement for quality assurance, enhancement and improvement

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college sensitizes all the faculty members and students to the gender-based challenges and concerns. The Department of Higher Education, Govt of Chhattisgarh exempts tuition fees to the girl candidates in all categories and also provides scholarships to students belonging to SC, ST, OBC, BPL and Differently abled. The college practices ideal protocols for degradable and non-degradable waste generated in the campus. The college takes numerous measures by organizing various activities to educate students and employees about the constitutional obligations of citizens Values, Rights, Duties and Responsibilities. The institution commemorates National Holidays viz, Republic Day, Independence Day and Gandhi Jayanti etc. The college facilitates the students for taking various competitive examinations by providing career magazines, books, personal guidance and counselling so that they can pursue careers in the prestigious services of the country. The institution provides opportunities for individuals to become integrated personalities who are mentally and physically strong, spiritually mature, intellectually competent and socially sensitive.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Continuous increase in the number of students.
- Vast land (25 acres) is available for further development of infrastructure.
- The majority of the students studying in this college are from reserved categories, the institution is spreading education in the underprivileged sections of the society along with skill-based education and value-added courses.
- Provision for special classes for preparation of Competitive Exams.
- Gender sensitive, Environment friendly and Green Campus.
- Collaborating with premier institutions of the country such as IIT Bombay and IISER Pune and local NGOs.

Weaknesses:

- Given a large number of students, the library space is inadequate.
- The ICT infrastructure available here for students, faculty members and office staff are not sufficient
- Auditorium for students, hostel facility for girls and boys and staff quarters are not available.
- Laboratory equipment are not sufficient for promoting post graduate studies and research.
- Number of faculty members and administrative staff working here is less than the sanctioned posts. Out of 17 sanctioned posts of faculty members (3 Professors and 14 Assistant Professors), only 10 are working as regular faculty members and 4 are guest faculty. More posts of teaching and non-teaching need to be created and sanctioned by the Government.
- Paucity of research funding and dearth of research publications with limited number of PhD holders among the faculty members.

Opportunities:

- Increasing number of students per session is advantageous.
- Faculty members can encourage the students to have an employment-centric approach.
- Industries mainly cement factories in the vicinity offer ample job opportunities for the students of this institution.
- By opening new courses at the Undergraduate and Postgraduate level, the college can widen the range and reach of higher education for a large number of students.
- The institution can tap the potential of students in athletics and other sports.
- Building of staff quarters, girls and boys hostel can attract the students and employees towards the college.

Challenges:

- Being first-generation learners, orienting them to put in hard work for achieving excellence in higher education requires a lot of efforts on the part of faculty as well as the Government.
- The poor economic condition of the students family becomes a hindrance in higher education.

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- Most of the students are weak in the English language and have an escapist approach towards it.
- Early marriage of girls in the rural area is a formidable challenge before promoting girls education at higher level.
- Inadequate transportation facilities for the students who have to cover a distance of more than 25 kilometres for attending classes which is both time and money consuming.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Remedial coaching needs to be functional
- Toilet facilities for teachers need to be arranged
- Solar panels need to be installed
- Boundary wall should be completed
- More Post Graduate Programmes should be started
- Library, number of classrooms and infrastructure facilities need to be increased
- Newly recruited teachers should be encouraged for applying for Research grants
- Hostels for both boys and girls is a must in this institution as they have to travel from remote areas
- Industry friendly Job oriented programmes to be started at UG level
- Placement and Entrepreneurship Development Programmes to be emphasized upon

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

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 PRINCIPAL
 GOVT. COLLEGE, LAWAN
 Distt. Baloda Bazar-Bhatarpara (C.G.)
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Sl.No	Name		Signature with date
1	R N YADAVA	Chairperson	RNY 23-09-22
2	MADHURENDRA KUMAR	Member Co - ordinator	MK 23/9/2022
3	AJIMS P MOHAMMED	Member	AMP 23/9/22
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date


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 PRINCIPAL
 GOVT. COLLEGE, LAWAN
 Distt Baloda Bazar-Bhatapara (C.G.)